

"Serving as a reader for the UW Libraries Undergraduate Research Award is rich, fun and rewarding: it's a chance to see undergraduate research at its best and to participate in a program that recognizes and rewards the College's best students. Service on this committee really packs a punch: the time commitment is relatively small but the rewards are great."

- Stephanie Camp, Associate Professor, History



"Service on the Undergraduate Research Award Committee is a lot of fun. The fun comes from the opportunity to read some unusually good papers by undergraduates who have chosen to explore topics of great interest to them."

- Richard Kirkendall, Professor Emeritus, History



Be a reader! Participate in evaluating student research projects!

To get involved, contact the Library Research Award for Undergraduates Task Force at:

libaward@u.washington.edu

Odegaard Administrative Office, Room 124
Box 353080
University of Washington
Seattle, WA 98195-3080

<http://www.lib.washington.edu/researchaward/>

The University Libraries, in cooperation with the Undergraduate Research Program, sponsors the **Library Research Award for Undergraduates** competition, recognizing University of Washington students who produce significant inquiry requiring use of information resources, the library and its collections.

All undergraduate students enrolled at the University of Washington are encouraged to submit research projects for the award competition.

Winning projects are submitted to the UW digital repository.

Award Application Deadline:
5:00 p.m. May 17, 2010.

*Funded by the
Kenneth S. Allen Library Endowment and Friends of
the UW Libraries.*



Library Research Award for Undergraduates



The UW Libraries needs YOU!

Help us evaluate the
2010 UW Libraries
Undergraduate Research
Award projects!

Faculty from all disciplines are invited!



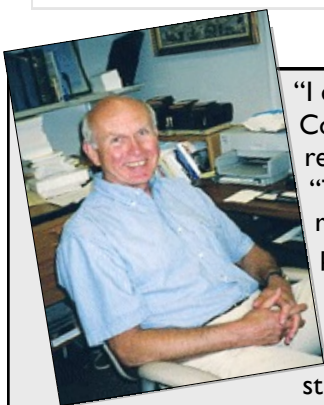
Library Research Award
for Undergraduates

What are the benefits of participating in evaluating Undergraduate Research Award projects?

Your colleagues said:



Library Research Award
for Undergraduates



"I did indeed find the Award Committee experience rewarding.

"The undergraduate research papers I read provided a stimulating foray into a variety of academic disciplines and an impressive demonstration of the abilities of

our best undergraduate students. Not only did I learn a good bit about a range of topics in the process, I discovered several on-line research resources applicable to my own work."

- Jim Whorton, Professor, Medical History & Ethics



"As a founding member of the group who helped in the judging of the UW Libraries Undergraduate Research Award, I have happily re-enlisted each year. I make new friends across the disciplines, it supports the work of the UW's most important institution and resource (its library, of course), and, above all, allows you to encounter amazing work done by our undergraduates. Apply now, to enjoy these privileges!"

- Richard Johnson, Professor, History



"Serving as a reader for the UW Libraries Undergraduate Research Award Committee was an enlightening experience. I valued the opportunity to meet and collaborate with faculty and librarians from other schools and I found it fascinating to read students' projects from outside of my own school. There is a phenomenal amount of stellar work that is crafted by our students and they each deserve recognition!"

- Basia Belza, Professor, Biobehavioral Nursing and Health Systems



"Reading for the UW Libraries Undergraduate Research Award

Committee afforded me an up-close opportunity to see the fine work that students can accomplish when they harness their intellectual passions by employing rigorous, creative research methods to accomplish their goals. It gave me an insider's perspective on the topics that top undergraduates are engaged in and how faculty, staff, and the university infrastructure play a key role in their inquiry."

-Jennifer Harris, Associate Director, Undergraduate Research Program



"The UW Libraries Undergraduate Research Award provides a campus-wide opportunity for some of the best thinkers and best doers among UW students to pursue valuable research. Reading the entries from different departments and disciplines, I was exposed to a far broader collection of ideas than I might have imagined. It was an enlightening experience."

- David Domke, Professor, Communication

