Library Directions/ A Newsletter of the University of Washington Libraries

What's new with the UW Libraries Catalog and Information Gateway

The University of Washington Libraries bids you welcome to Autumn Quarter 1999. This fall we have some exciting new services to share with you, along with news about continued development of the UW Libraries Web-based Catalog and the Information Gateway.

The Web-based Catalog was originally unveiled in April 1999. You can access it through the UW Libraries Information Gateway *(www.lib.washington.edu)* or directly at *catalog.lib.washington.edu*.

Students in a classroom search the UW Libraries Catalog

Ten highlights of the new UW Libraries Catalog

- Anyone with an Internet connection and a standard Web browser can connect to the Catalog from anywhere in the world. (If you don't have a browser, you can still access a telnet version of the Catalog (telnet *catalog.lib.washington.edu*). For help using the telnet Catalog see *www.washington.edu/computing/telnet.html*.

- Authors' names, subject headings, series listings, and call numbers are now linked together to enhance searching capabilities.

- Journal title changes are easy to track. Click on the link for an earlier or later title to go directly to the catalog record.

- Many catalog records now contain direct links to Web sites, full-text electronic journals, and other publications, making information just a mouse click away.

- You can limit your search to the Seattle, Bothell, or Tacoma campus libraries, or search all three at once.

- You can limit your search to journal titles only.

- You can restrict your search results by language, date, type of material, illustrations, or library location.

- On-screen help information is available by clicking on the "**?**" at the top center of most screens. A guide is available through the Gateway at *www.lib.washington.edu/help/ reference/* (under Guides & Database Search Tips in *Help Research Guides*).

- You can see journal check-in data for issues recently received by clicking on the "Latest received" link.

- You can place holds, request items from storage, or ask for books from the Catalog and have them sent to the library location of your choice. For these functions you must have a PIN; for instructions see *www.lib.washington.edu/services/*.

New Catalog Features

Just in time for Autumn Quarter, **advanced keyword searching** is now available in the Catalog. In addition to the standard operators *and*, *or*, and *and not*, this improved version includes proximity operators: *near*, for searching words close to each other, and *within#*, for searching words within a specific number of characters.

You also can restrict any or all of your keywords to the author, title, or subject fields. You can search phrases as keywords, and you can limit searches in advance by language, library location, type of publication, and date. You can have your results sorted by date or alphabetically, and there is also a separate option that provides relevance ranked searching. Tips for using the new search features are included

in the online help options. Give advanced keyword searching a try. We think you'll like this powerful new tool.

Also new this fall is the addition of **character sets** that allow you to view catalog records for Chinese language materials in Chinese characters, as well as in their romanized form. The Big5 character set, which works well for traditional Chinese, was installed during the summer on library computers. We also hope to have available the GB set for simplified Chinese. The Shift-JIS character set for Japanese records and UNICODE, which uses one character set for all these languages, are planned for Winter quarter. Click on *CJK Help* on the Catalog main menu for more information on the other Asian language character sets, as well as for instructions on how to use the Big5 character set on Libraries computers or from your own computer.

New on the Information Gateway

Development also continues on the UW Libraries Information Gateway. The Gateway, which made its debut on September 14, 1998, provides a single access point for print and electronic resources and for Libraries tools and services, as well as catalogs and other resources beyond the University. In an effort to make the Gateway even better, the Libraries created a survey to gather user feedback. The survey ran for a month this summer, and nearly 100 responses were received. We actively are incorporating your suggestions, and a number of changes have been implemented, with more on the way. These changes do not constitute a major overhaul of the Gateway but are more of a fine-tuning effort.

- **Top 20 Databases.** Many users reported that having so many resources available made it hard to know where to start. In response, the Gateway now includes a list of the top 20 databases. These are the most popular and widely used of the databases UW Libraries offers.

- **Help.** The Gateway *Help* segment has been significantly improved. Under *Help Starting Points*, there is now an FAQ section about access to electronic resources with information on connecting from home and office, including the kinds of equipment needed by off-campus users.

  The *Starting Points* page now includes a link to the UW Libraries **Browser Compatibility Test** page (under *Technical Help*), where you can test your browser's ability to access the UW Libraries databases. In addition, *Starting Points* has a

category called *Find* that includes links for *Finding Books* and *Finding Other Materials,* as well a link called *Libraries at UW*, which includes a campus map.

Other new features include

- *Services for Graduate Students*, which combines many components of the *Services for Students* and the *Services for Faculty* pages.

- An index to the Information Gateway has also been added, and

- *My Gateway* has been improved. *My Gateway,* which has received national attention, allows you to organize frequently used Web resources much like bookmarking sites. The advantage of *My Gateway* over bookmarks is that your personalized view of the Gateway is available from any computer just by logging on as a *My Gateway* user with your Libraries barcode and PIN.

Catalog and *My Gateway* Classes Available

The Libraries offers a regular schedule of classes for using the UW Libraries Catalog and for finding articles in databases. This Autumn we also are offering sessions on *My Gateway*. For class times and locations, consult *www.lib.washington.edu/help/ instruction/classes.html*.

Access Through Non-UW Internet Service Providers

While some resources on the Web are free, others, including many databases and most electronic journals, have access restrictions. These resources are marked "UW Restricted" in the Information Gateway and the Catalog. You can access these restricted items if you are on campus or are connecting with UW Internet Connectivity Kit (UWICK) software, which is available to UW students, faculty, and staff.

You may, of course, choose to use another Internet Service Provider (ISP), like America Online or AT&T cable modem, in addition to your UW account. If you do, you can now access UW restricted items by going through the Libraries Proxy Server when connecting with your alternate ISP. This new service uses your Libraries barcode and PIN to verify that you are a UW student, staff, or faculty member. You will need to configure your Web browser before you can use the Proxy Server. For instructions or for more information on this new service, see *www.lib.washington.edu/asp/browser/ proxy.asp*.

WebSPIRS Developments

Over 30 of the databases available on the Information Gateway, including *BIOSIS*, *GeoRef*, *HealthSTAR*, and *PsycInfo*, are produced by SilverPlatter as part of their Electronic Reference Library (ERL). These databases are searched though the WebSPIRS interface, SilverPlatter's Web-based Information Retrieval System. WebSPIRS has excellent search features, but in the past, response time was often slow and connections could be unreliable. The Libraries has worked to improve performance and reliability, and WebSPIRS shows a marked improvement in response time and database stability.

We have also been working on links between WebSPIRS search results and UW journal titles. Article citations retrieved through a search on any of the SilverPlatter databases display location and holdings information for journals held by the UW Libraries. There are also "hot links" connecting article citations and the Catalog records for journals that we own. A click on the link takes you to the journal's catalog record where you can find information on the latest issues received. And if it's a journal with a link to a full-text Web version, another click takes you directly to the online journal itself.

Budget and Serial Cancellations

Betty G. Bengtson, Libraries Administration

During the 1999 Spring Quarter the Libraries set in motion contingency planning for a serials cancellation project to be implemented this fall, if necessary. We anticipated that the University would be unable to fund all of the estimated $2 million needed for increases in library materials costs in the 1999-01 biennium. Our estimate was based on a projected increase in the cost of library materials of 9.5% for serials and 2.5% for books, each year of the biennium. The University was able to allocate $400,000 in one-time funds for materials cost increases. We also were allocated $500,000 permanent funds from new enrollment dollars to cover our projected costs of providing library services and collections for approximately 1304 more students as well as additional faculty. A portion of the $500,000 will be allocated to our library materials budget on a permanent basis and all of the $400,000 will be used for purchase of information resources. However, that still leaves a gap of about $1.4 million in our purchasing power. Therefore, I have instructed the Libraries staff to cancel serial titles and otherwise reduce expenditures for library materials for a total of $1.07 million for the biennium ($700,000 for Main and $370,000 for Health Sciences Library), leaving approximately $330,000 to be covered by one-time carry-forward funds available this biennium. While using one-time funds from the University and carry-forward dollars helps to fill the gap in our purchasing power this biennium, it also adds $700,000 to the decrease in our purchasing power for the 2001-03 biennium.

Our librarians have reviewed serial subscriptions and have conferred with faculty about specific titles. Advice from faculty members has been very valuable and we appreciate their time and thoughtful comments. Lists of titles being cancelled are posted on the Libraries Information Gateway at *www.lib.washington.edu/about/serials/*. These are difficult decisions to make and we ask for your understanding and support. The Libraries is committed to doing what it can to minimize impact on teaching, research and clinical care. We will continue to offer our article purchase program, in which the Libraries acquires and makes available individual articles from journals not in our collection.

It has been apparent for some time that the University would be unable to continue funding cost increases for library materials that consistently have been in

and continued by notations and links for the Library of Congress. These are all aids that were (as you may know) unthinkable even a few years ago. — **Off-campus user**

I love your new way to find journals and books online!! It is user friendly and very helpful. Thanks. **—UW student**

I LOVE getting access, through the UW online Catalog, to links that go straight to online journals where I can download PDF files. This is truly better living through technology! **—UW Libraries Catalog user**

the double digits for over ten years now. A recent Pew Roundtable report (available at *www.irhe.upenn.edu/cgi-bin/pp-cat.pl#V7N4*) discusses the background of this national, indeed international, issue. The Libraries has been active nationally in discussions and actions surrounding this issue. For example, we are a founding member of the Scholarly Publishing and Academic Resources Coalition (SPARC) (*www.arl.org/sparc/index.html*), which is committed to fostering competition in scholarly publishing, especially in the sciences and technology, in order to affect pricing and costs. During the coming year we will be providing more information to the campus community about changes in scholarly communication, pricing of information resources, and actions we must take collectively to deal with our changing environment.

Please let me know if you have any questions. I can be reached at *bbengt@u.washington.edu* or 206-543-1763.

The 24-Hour Library

Jill McKinstry, Odegaard Undergraduate Library

During the academic year, doors at the Odegaard Undergraduate Library open at noon on Sunday and don't close again until Friday evening at 9:00 p.m. For UW students, faculty and staff, this pilot program to provide extended services, 24 hours a day, Sunday through Thursday, has been a popular and important addition.

On average, over 400 students walk through the doors between midnight and 8:00 a.m. (over 1,000 the night before a big final). They come to study, work in the computing lab, conduct library research, or check out materials from course reserves or the library's main collection.

> *"It's really helpful for the library to remain open 24 hours. It's a great place to study at 2 or 3 in the morning so I don't have to bug my roommate. Thanks!"* **Rob Drollinger, (Sophomore in Pre-Engineering)**
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> *"It's great you keep the library open 24 hours. Please keep doing this. It is a great place for students to come when it's more noisy where they live."* **Kyle Dildine, (Sophomore in Pre-Engineering)**

According to the 1998 Libraries Triennial Survey, undergraduates cited having a quiet place to study (64.4%) and the use of a computer (43.2%) as the two most common reasons for in-person library visits.

Providing round-the-clock access enhances the college student's comfort and options. As the headlines indicate in the *Daily* article (December 4, 1998), "Like a Denny's, all night library offers solace and acceptance." During peak hours, over 200 computers are in use in the 240- (soon to be 356) seat UWired Commons. And over 300 students use OUGL's study carrels, shared tables, and group study rooms.

The central campus location and availability of after-hours parking and security escort services have created a safe and secure place for students. Funding for this pilot has been provided from the Office of the Provost through December 1999.

UW Participates in Think Tank III

Anne E. Zald, Reference and Research Services/UWired

Mark Donovan, UWired Director and Anne Zald, Geography/UWired Librarian took part in Think Tank III: Information Literacy and the Technological Transformation of Higher Education, sponsored by the Instruction Section of the Association of College and Research Libraries (ACRL) during the American Library Assoc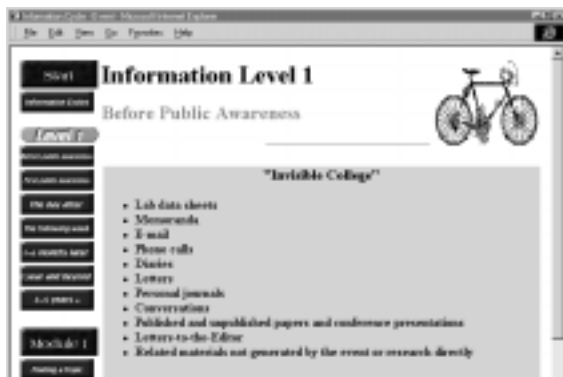iation annual conference in June 1999. Think Tank III brought together six invited teams, each composed of a librarian and an educational technologist, to present and discuss working papers on changes in information literacy and library instruction brought about by evolving computer technologies. Donovan and Zald's paper, "Defining Moments: Role of Information Literacy in the 21st-Century Construct of Education," is reproduced at *staff.washington.edu/mdonovan/T3.htm*. A full roster of participants and papers is available at *www.libraries.rutgers.edu/is/projects/thinktank/*.

UW librarians also participated in previous Think Tanks. Paula Walker, special assistant to the director, attended the first Think Tank, held in 1981. Betsy Wilson, associate director of Libraries for Research and Instructional Services, attended Think Tank II in 1989, which produced the publication, "The Evolving Educational Mission of the Library."

Information literacy is the subject of several recent publications. Lawrence Snyder, Computer Science and Engineering, chaired a National Research Council commissioned committee which published

"Being Fluent with Information Technology" (*books.nap.edu/html/BeFIT/*). Michael Eisenberg, School of Library and Information Science, is a member of the ACRL Task Force on Information Literacy Competency Standards for Higher Education. The Task Force, whose members include librarians, university administrators, and representatives from higher education accrediting bodies, has released a draft of performance measures for comment at *www.ala.org/acrl/ilcomstan.html*.

New UW courses offered in 1999-2000 will address the critical concepts and capabilities of information literacy, including CSE/IMT 100 Fluency in Information Technology and IMT 220 Information Research Strategies. IMT is Information Management and Technology, the new designation for under-graduate courses offered by the School of Library and Information Science.

Web-based Information Skills Tutorial

John Holmes, Odegaard Undergraduate Library

An Information Skills Tutorial designed to assist users new to the literature searching process is linked to the *Help* page of the Information Gateway at *faculty.washington.edu/jwholmes/tutorial/*. The tutorial uses cycles of information production as a conceptual framework for learning to articulate a research question, identify appropriate information sources, design and implement effective search queries, and perform routine searches in two Web-based databases.

The tutorial was designed to meet several needs. It can alleviate the differences in information and technology skills and experience among students attending fifty-minute workshops at OUGL. It can replace assignment workshops requiring students to

locate just two or three articles on a topic. And it can give students a base of skills prior to attending an Information Skills Workshop in the library.

Several undergraduate course Web pages, including African American Studies 201 and International Studies 201 (*faculty.washington.edu/migdal*), have links to the tutorial. Students with good library and information seeking skills may proceed independently on course projects, referring only as necessary to specific modules. The tutorial serves as a model for providing instructional support outside the physical classroom. Other tutorials may provide useful instruction for distance learners as well as students in campus computer labs. Future refinements (already being developed) include a menu of database searching modules that will allow the tutorial to be adapted to any class assignment, field of study, or institution.

Electronic Reserves

Thom Deardorff, Access Services

Students love accessing course readings on the Web. The Libraries has used an electronic course reserve system for two years, and it has been wildly popular with students and faculty. Currently in use at the Odegaard Undergraduate Library, Health Sciences Library and Information Center, Foster Business Library, and the UW Bothell and Tacoma Libraries, the service allows UW faculty, students, and staff networked Web access to course readings.

Library staff scan articles supplied by instructors and place them on the Libraries Web server. The material is then linked to the course record in the UW Libraries Catalog (*catalog.lib.washington.edu*). Students search the Catalog by course or professor's name and can then connect directly to the document. All readings are in Adobe's portable document format (pdf), requiring a Web browser and Adobe Acrobat Reader. All of the software needed to access electronic course readings is in the UW Connectivity Kit (UWICK), available for purchase at the University Bookstore. Or you can download the software for free from the UWICK Website (*www.washington.edu/computing/ software/uwick/contents.html*).

Although electronic reserves do, to some extent, replace course packs, there are limitations. Copyright law governs the use of copies for reserves. Instructors may place materials on reserve for one quarter only, after which they must acquire

permission for further use. Currently, publishers are not used to granting permissions for electronic reserves; getting permissions in a timely fashion at an affordable price can consequently be difficult. The UW's Copyright Permission Center, which obtains permissions for course packs, will soon test the feasibility of obtaining permissions for electronic reserves.

To place materials on electronic reserve or traditional reserve you can complete forms at *www.lib.washington.edu/services/course/faculty.html*.

Reproduced by permission of the author from: Sarah Funke. *Vera's Butterflies*. New York: Glenn Horowitz Bookseller, 1999. Courtesy the Estate of Vladimir Nabokov.

Russian Writers Celebrated in Suzzallo and Allen Library Exhibit

Michael Biggins, Slavic & East European Section

An Autumn Quarter exhibit on the first floor of Allen Library North marks the bicentennial and centennial, respectively, of two authors widely acknowledged as geniuses of Russian and American literary culture, Alexander Pushkin (born 1799) and Vladimir Nabokov (born 1899).

Using materials from the Libraries' collections, the exhibit highlights major achievements of both writers. Captions featuring key quotations from the

works of both writers convey the essence of their unique creative impulse.

The exhibit also features a facsimile edition of Pushkin's sketchbooks, a collection of manuscript letters written and signed by Nabokov, and, courtesy of UW's Burke Museum, specimens of the butterfly family Lycaenidae (also known as Blues), about which Nabokov was an expert. There is also computer access to multimedia resources pertaining to both Nabokov and Pushkin. UW graduate students in Russian literature designed the exhibit, with support from the Libraries and the Department of Slavic Languages & Literatures. The exhibit runs from October 11 through December 15, 1999.

Editors of Scholarly Journals

Linda Gould, Libraries Administration

The Libraries is creating a local database of UW faculty who are editors of or serve on editorial boards of scholarly journals. Presently under construction, the database will be searchable by faculty name, college, department, publisher name and type (e.g., commercial, University Press, scholarly association, etc.) and journal format (i.e., print, electronic). Through their library liaisons, UW faculty have been asked to submit information to a short Web survey (*www.lib.washington.edu/cms/sjed.htm*). Contact Linda Gould, Scholarly Communications Librarian, at 206-685-2622 or *ljgould@u.washington.edu* for more information.

Suzzallo Renovation

Paula Walker, Libraries Administration

The long-awaited project to renovate the Suzzallo Library was funded in the Spring 1999 Legislative session and is now back on schedule. Project architects, engineers, and contractor are meeting to review plans and cost figures, request building permits, and plan for the bid process. Target date to begin construction is mid-June 2000. Before then, the Libraries must vacate completely the 1925 and 1935 sections, and the West Entrance of the building will be closed. Stacks, service desks, public areas, staff areas, all must be cleared and collections moved to different areas in the Suzzallo and Allen Libraries and other surge spaces.

The Libraries' goal is to provide efficient and uninterrupted services during construction.

Suzzallo collections will continue to be available during the entire renovation process, although some materials may need to be retrieved by staff. Project information and its impact on services will be shared through handouts, signs, and the Libraries Information Gateway at *www.lib.washington.edu/about/suzzren/suzzren.html*.

Nishii reception with Kenjiro Nishii, Karyl Winn, Ron Magden, and Tomio Moriguchi

Ancestral Papers

Marjan Petty, Libraries Development Office

A May reception in the Petersen Room celebrated completion of a special microfilming project, thanked supporters, and welcomed visitors from Yawatahama, Japan. A special guest was Kenjiro Nishii, who loaned ancestral papers for microfilming. Nishii's grandfather, Kyuhachi Nishii, arrived in America in 1884 and rose from lumber handler to principal Japanese restaurateur and hotelier in Seattle, Tacoma and Nome. His story is documented in personal papers and photographs, which his grandson loaned for filming in Japan.

Nishii's success, generosity, and sponsorship provided hope to other aspiring Japanese emigrants, among them Takuji Yamashita. Mr. Yamashita sent relatives in Japan photos of his life in the U.S., now copied on microfilm. His great granddaughter, a sociologist in Tokyo, bridged gaps in language and microfilming preference to facilitate the project for the Nishii and Yamashita materials. Thanks to these descendants' generosity and respect for scholarship, their unique family papers have been preserved and made accessible for generations to come.

Student Scholarship Winners

Elaine Z. Jennerich, Libraries Staff Development and Training

In May 1999 five Libraries student employees were awarded $500 scholarships thanks to the generosity of the the Ann L. Nieder Library Endowment and Blackwell's Book Services. The winners wrote essays about the importance of the Libraries to students, were highly recommended by their supervisors, and had excellent academic records. The annual scholarship program began in 1998. Awards went to:

- Leah DeWolf, Microform and Newspaper Collections
- Jipar Duyshembiyeva, Central Circulation, Suzzallo
- Bret Keeling, Monographic Services
- Peter Schumacher, OUGL Media Center
- Christy Villareale, Music Library

Student employee scholarship winners, 1999. Left to Right: Jipar Duyshembiyeva, Bret Keeling, Peter Schumacher, Christy Villareale, Leah DeWolf

Libraries Briefs

Appointments

Brenda Phillips, reference librarian at Tacoma Campus Library, January 1, 1999.

Susan Kane, reference and instruction librarian at Odegaard Undergraduate Library, June 1, 1999.

Keiko Yokota-Carter, Japanese Studies librarian at East Asia Library, July 1, 1999.

Randal R. Hertzler, reference and instruction librarian at Odegaard Undergraduate Library, July 1, 1999.

Charles R. Lord, Tacoma Campus librarian, July 16, 1999.

Avril J. Madison, assistant manuscripts archivist in Manuscripts, Special Collections, University Archives, August 1, 1999.

Peter McCracken, reference and instruction librarian at Odegaard Undergraduate Library, August 1,1999.

Deaths

Ruth Jeffries, who retired in 1974 as head of the Political Science Library, died on August 19, 1999. Ms. Jeffries was 90 years old. She started with the Libraries in 1931 and held a number of positions in her long career with the Libraries.

Ernestine Brown, who served as a reference librarian until her retirement in 1964, died on September 4, 1999 at the age of 101. Ms. Brown began work at the Libraries in 1958.

Joyce Ogburn and friends.

New Associate Director Appointed

Joyce L. Ogburn began her tenure as the new associate director of libraries for Resources and Collection Management Services on August 23, 1999. Ogburn came to the UW from Old Dominion University in Norfolk, Virginia where she was assistant university librarian for Information Resources and Systems. We are very fortunate to have such an outstanding individual for this important new position. Welcome Joyce!