Learning their Children's Language



Just one of the many advantages Adult Education stands for. In the Beginner's English class taught by Miss Elma Thorp, nine issel and kibble women work diligently after their home chores are done in an effort to learn the language of their adopted country. From left to right: Shizuko Kamimaye, Yoshiye Nishimura, Mrs. K. Mayeno, Miss Thorp, Yu Iwata, Itsuko Iguchi, Koto Takeuchi, Aya Nishinb, and Kasuga Iwata, Itsuko Iguchi, Koto Takeuchi, Aya Nishinba, and Itsuko Iguchi, Koto Takeuchi, Aya Nishinba, and Itsuko Iguchi, Itsuko Iguchi,

Adult Education Assists Many Residents; Various Skills Taught

The primary purpose of adult education is to assist people to adjust themselves satisfactorily

adjust themselves satisfactorily to normal community life. A subsidiary and contributing, aim is the improvement of the quality of living here on the project.

To further these aims, curriculum emphasis has centered largely on vocational and language courses. Adult English courses center around the traditions and problems of living in this country and through this functional subject matter develop requisite skills in speaking, writing, and reading. speaking, writing, and reading.

speaking, writing, and reading.

The building of flag poles, playground equipment, farrowing
pens. Chicken houses, brooder
houses and similar projects not
only provides excellent vocational
experience but also further community development. Actual production under skilled supervision
and efficient working conditions
enables students to receive training in auto mechanics, welding,
blacksmithing, farm machinery
repair, and carpentry. Certificates
of vocational training in national
definise are issued to those students who develop work habits
and skills adequate for outside
employment. employment.

Approximately 1,100 students are enrolled in adult education classes with a proportion of eight women to every man enrolled The two most popular courses are drafting and designing and Am-

ericanization. Classes continue Conceived in its temporary quarters in Bik. 22 when the center was in its infancy stage, Hunt's Post Office became officially a Federal P. O. on December 7 in its larger and permanent quarters in the administration area. throughout the year with the greatest enrollment during the winter, months. Recently arrangements have been completed permitting the granting of high school credit to selected students above high school age. ministration area. Functioning under U. S. postal regulations, Hunt Branch, Twin Falls, handles all incoming and outgoing mail, money orders, postal savings accounts, C. O. D., parcel post, registered mail, and sells war bonds and stamps. Postal hours are from 9 a. m. to 4:30 p. m. with deliveries and collections being made to block managers' offices once in the morning and once in the

Division Aids Many interested Students

The purpose of the Student Re-location division is to assist stu-dents in selecting a school to at-tend, examine and appraise stu-dent academic records, arrange with educational institutions for the admission of students, de-tarming community, sentiment the admission of students, determine community sentiment with respect to the relocation of students in that community, and determine the adequacy of the student's financial arrangements. This division was headed by Hannah Yamade until August and is now temporarily fulfilled by Lillian Fujihira.

From August, 1942 to Sentem.

From August, 1942 to September 15, 1943, 170 residents were granted releases on student reloca-

granted releases on student relocation in the following proportion:
Colorado 19, Idaho 13, Illinois
13, Indiana 3, Iowa 11, Kansas
2, Massachusetts 2, Michigan 4,
Minnesota 11, Missouri 9, Nebraska 15, New York 11, Ohio 8, Pennsvlvania 4, Tennessee, 1, Texas 4,
Utah 17, Washington 18, Washington, D. C. 1, Wisconsin 2,
Wyoming 2, Total 17D.

Okumura, who ant H. Katada, and supervisor of mails, K. Mori.

afternoon.

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Conceived in its temporary quar-

once in the morning and once in the

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Ralph E. Turner HUDSON - CLARK Twin Falls, Idaho

Hunt High School Project Has Two Accredited Now

Entering its second year, this time as a fully accredited school, Hunt High, comprising the whole of Blk. 23, continues to be the scene of many changes. The polished floors, the painted chairs and the book filled shelves are a far cry from the bleak, barren barracks which first greeted the bewildered students. Time has brought increased improvements, many of which the students themselves have helped to bring about. Clearing off the sagebrush, they made recreating grounds. Clumsily made recreation grounds. Clumsily bruising their fingers in the process, they put up shelves for the few books that were available, Girls revived the old fashioned sewing bee and made colorful furtains.

student body was formed; exchange assemblies were held with nearby communities; a carand numerous dances were nival and numerous dances were held; Hurt High had begun to bust tle with youthful activity. Principal J. T. Light aided by his staff of 38 teachers, 29

appointed and 9 evacuees, has given the school a glimpse of a man who is in every sense of the word "swell". Cooperating, guiding, and also disciplining, he and the pupils have raised the school from tottering infancy to full maturity.

Elementary Schools

Although it is smaller than Stafford School, Huntville lacks none of the enthusiasm which characterizes the enthusiasm which characterizes the two elementary schools. In neat well-lighted rooms the 302 students learn their a b c's. Taking up hair of Bik. 10 to the school also includes a small auditorium. There are nine classrooms and a impressive flagpole in front which can be seen from a distance.

A faculty of eight WRA teachers and three evacuees is working un-ceasingly not only to teach their charges the three r's but also to inculcate in them the principles of democracy for which their older brothers are fighting.

Located in Blk. 32, Stafford Elementary School has an enrollment of approximately 430. Headed by Miss Mildred Bennett, the principal, and composed of 17 WRA teachers and 9 evacuees, a competent faculty is doing its utmost to instill in the pupils the foundation of an education to which the youngsters will be adding throughout their lives. out their lives.

Taking up half of the block, the school also includes two play-fields. One is supplied with teeter-totters and one is used for baseball. The classrooms are pleasant and show the result of the students' handiwork. Attempts at beautifying the ground have at beautifying the grounds have proved successful and now green grass and plots of flowers can be seen between the buildings.



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